

CONSORTIUM MEMBERS

39 institutions in 30 European countries are involved in this project, which clearly demonstrates its relevance, its need and its innovative nature:

Austria	FEDERAL INSTITUTE OF AGRICULTURAL ECONOMICS	Iceland	HOLAR UNIVERSITY COLLEGE
Austria	UPPER AUSTRIA UNIVERSITY OF APPLIED SCIENCES	Ireland	UNIVERSITY COLLEGE, DUBLIN
Belgium	EUMMENA	Italy	UNIVERSITA DEGLI STUDI DI TERAMO
Bulgaria	INTERNATIONAL UNIVERSITY COLLEGE	Italy	UNIVERSITY OF FOGGIA
Bulgaria	AGRICULTURAL UNIVERSITY PLOVDIV	Latvia	LATVIA UNIVERSITY OF AGRICULTURE
Bulgaria	MEDICAL UNIVERSITY PLOVDIV	Lithuania	ALEKSANDRO STULGINSKIO UNIVERSITETAS
Bulgaria	UNIVERSITY OF FORESTRY, SOFIA	Luxembourg	EFOR-ERSA CONSULTANTS
Cyprus	CYPRUS UNIVERSITY OF TECHNOLOGY	Malta	UNIVERSITY OF MALTA
Czech Republic	CZECH UNIVERSITY OF LIFE SCIENCES, PRAGUE	Norway	NORWEGIAN UNIVERSITY OF LIFE SCIENCES
Denmark	UNIVERSITY OF AARHUS	Poland	WARSAW UNIVERSITY OF LIFE SCIENCES
Estonia	ESTONIAN UNIVERSITY OF LIFE SCIENCES	Portugal	UNIVERSIDAD TECNICA DE LISBOA
France	AGRO SUP DIJON	Romania	UNIVERSITY OF CRAIOVA
Finland	ÅBO AKADEMI UNIVERSITY, VASA	Slovakia	SLOVAK UNIVERSITY OF AGRICULTURE
Germany	FACHHOCHSCHULE BINGEN	Slovenia	UNIVERSITY OF MARIBOR
Germany	JUSTUS-LIEBIG-UNIVERSITÄT, GIESSEN	Spain	UNIVERSIDAD DE LEON
Greece	AGRO-KNOW TECHNOLOGIES	Sweden	SWEDISH UNIVERSITY OF AGRICULTURAL SCIENCES
Hungary	UNIVERSITY OF SZEGED	The Netherlands	LARENSTEIN UNIVERSITY
Hungary	SZENT-ISTVÁN UNIVERSITY	UK	HARPER ADAMS UNIVERSITY COLLEGE
Hungary	UNIVERSITY OF WEST HUNGARY	Turkey	ONDOKUZ MAYIS UNIVERSITY, SAMSUN
Hungary	CORVINUS UNIVERSITY OF BUDAPEST		



I.S.L.E. Innovation in the teaching of Sustainable development in Life Sciences in Europe

The I.S.L.E. Erasmus Networks project “*Innovation in the Teaching of Sustainable Development in Life Sciences in Europe*” was approved by the Education, Audiovisual and Culture Executive Agency (EACEA) of the EU in 2010 for a duration of 3 years.

The project involves 39 Higher Education institutions, Research institutes, enterprises and NGOs interested in introducing the concept of sustainable development in their curricula and/or institutions having had experience in this area, who are willing to transmit their know-how on this subject.

I.S.L.E. MEETINGS AND SEMINARS

- **2010** A Kick-off meeting at AgroSup Dijon, France
- **2011** A State of the Art meeting at the University of Teramo, Italy
A Summer school on Good practices at the University of Malta
A “Sustainable Practices & Innovation” Fair at the Technical University of Lisbon, Portugal
- **2012** An “Exploitation and Dissemination” Seminar at Harper Adams University College, UK
- **2013** An “Innovation Practices” Workshop at the University of Maribor, Slovenia
A final Summer school at International University College, Dobrich, Bulgaria

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The concept of sustainable development

The concept of sustainable development: “meeting the needs of the present without compromising the ability of future generations to meet their own needs.” Gro Harlem Brundtland, in “Our common future” The Brundtland Report 1987.

Sustainable development does not focus solely on environmental issues. The United Nations World Summit Outcome Document in 2005, refers to the “interdependent and mutually reinforcing pillars” of sustainable development as economic development, social development, and environmental protection.

One thing is clear, sustainable development concerns everyone. It is a joint project that rehabilitates people at local level and can only be operational through collective decisions.



The three dimensions of sustainable development

Context of the project

The I.S.L.E. project aims to develop innovation regarding a transverse, cross-cutting or even interdisciplinary issue. Data already exists, websites, programs can already provide information however, a tool to develop and to transfer innovation in the introduction of the concept of sustainable development in the teaching of life sciences does not exist.

The I.S.L.E. Network is willing to propose something new and will focus on a theme that has not been investigated enough. “Everyone” talks about sustainable develop-

ment, and in terms of education, it is certain that research is available on the subject, but it is not formatted and requires huge changes to work in an interdisciplinary way.

External experts :

- **Michèle Rivasi**, French MEP, founder of the Research Committee and independent information on Radioactivity (CRII-RAD);
- **Aurélien Boutaud**, Expert on sustainable development policies, and indicators.

Specific objectives of the I.S.L.E. project

- To reinforce a concept that is often rightly regarded as too global and ineffective;
- To recognize that current conditions for sustainable development are far from ideal and that there is a requirement for new practices, tools and dialogues in response;
- To seize the opportunity offered through education and training, to gradually improve new approaches and attitudes or at least to try to initiate some changes by using what already exists and by re-inventing new methods.

Project activities

- Transfer and comparison of know-how between consortium members on SD;
- Set up of new pedagogical tools;
- State of the Art in SD teaching in Europe;
- Publication of “Good practices” and “Innovation practices” compendia;
- Professionalization fair in order to make the link with civil society.
- I.S.L.E. quality label for SD teaching programs

Dissemination

The results are disseminated in different ways :

- I.S.L.E. website;
 - Conferences on the theme of SD;
 - Newsletters, brochures;
- Representatives of other Higher Education institutions are invited to participate in all the I.S.L.E. events over the three years of the project.

I.S.L.E. is going global!

Join the I.S.L.E. ASSOCIATION on line

<http://www.isle-project.eu>

