

I.S.L.E. Network Newsletter



Innovation in the Teaching of Sustainable Development in Life Sciences in Europe.

Issue 6, July 2013



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Message from the project coordinator

Dear Readers,

Welcome to the sixth & final issue of the I.S.L.E Erasmus Networks project Newsletter!

After thirty four fruitful months of vigorous activity, the I.S.L.E project is now undergoing its final stages. I.S.L.E was officially launched in October 2010 and will be completed at the end of September 2013. In this Newsletter, we aim to highlight the activities of this period and inform our readers about the latest project developments.

We really do hope that you will enjoy our final Newsletter issue. We would like to thank you all for being a part of this innovative project at the heart of a new approach with regards to the teaching of Sustainable Development in Life Sciences in Europe.

As coordinator of I.S.L.E, I'd like to take this opportunity to thank the I.S.L.E consortium and its work package leaders who have contributed so greatly to the success of the project!

Best wishes to you all!

A bientôt!

Corinne Stewart

Coordinator of the ISLE project

The Future of I.S.L.E..

I.S.L.E. 2

As you may already know, the I.S.L.E. 2 proposal has been already submitted. The results will shortly be published and can be found at:

http://eacea.ec.europa.eu/llp/results_projects/selection_results_en.php

I.S.L.E. Association

I.S.L.E. Association will continue even after the project's lifetime. The Association aims to create and maintain a network of organizations or individuals involved in the implementation of Sustainable Development and its promotion in their activities.

Join and follow the I.S.L.E. Association at:

<http://isleassociation.blogspot.fr>

I.S.L.E. 7th Project Meeting



The 7th and final meeting of the project took place on the 10-14th of June 2013 in Varna, Bulgaria and was hosted by the International University College, Dobrich, Bulgaria.

The meeting was a great opportunity for the consortium members to present the final outcomes of the project, the post project dissemination strategy for dissemination and prepare for the future.



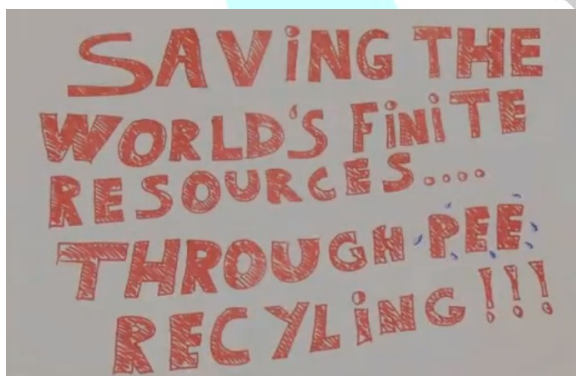
During the meeting the I.S.L.E. 2nd summer school also took place.

More photos from the meeting can be found at the I.S.L.E. flickr account here: <http://flic.kr/s/aHsjG5Fxtv>

I.S.L.E. Student Competition

During May 2013, I.S.L.E. organized a student competition. The objective was to make a short video (max 3 min.) about the work of a student group and give an example of an innovative sustainability good practice. The competition was open to BSc and MSc students in groups of maximum 4 persons.

View the winning video at: <http://youtu.be/3sWGjZmgELo>



The winners, Anne Walker, Oli Davenport and Dale Webb from Harper Adams University, were invited to attend the 7th I.S.L.E. project meeting and present their winning video!!

Watch them present their video here:

<http://youtu.be/qUT4WETZauo>

I.S.L.E.. Project Results

- ◇ A "State of the Art" in the teaching of Sustainable Development in Europe;
- ◇ A "Good practices" compendium;
- ◇ A Professionalization fair in order to make the link with civil society;
- ◇ An "I.S.L.E label" for teaching programs focused or related to Sustainable Development

A detailed analysis of all project results can be found at the dedicated section on the I.S.L.E. website: <http://www.isle-project.eu/index.php/en/project-outcomes>

Featured Partners News

Agricultural University Plovdiv Rector becomes Bulgaria's Agriculture Minister



Dimitar Grekov, the Rector of Agricultural University Plovdiv, (one of I.S.L.E. Bulgarian partners) has been nominated Minister of Agriculture!

Congratulations Rector Grekov!

New publication from I.S.L.E. Austrian partner, AWI “Sustainable development: an employers’ perspective”

by Erika Quendler, Jannie van der Luit, Massimo Monteleone, Pedro Aguado, Manou Pfeiffenschneider, Klaus Wagner, Francesca Valente and Cristina Cunha-Queda

Vienna, 2013

Abstract:

A great many people have already embraced the need for education and training as a key to moving the workforce and society in general towards a sustainable living process. Education bodies and employers are beginning to recognise this trend and know about the need for training in the manifold aspects of sustainable development (SD). Different actions are being set by educational bodies and employers are also becoming aware of the needs (competences, knowledge and skills for SD) of their employees.

39 partners in 30 countries have carried out a network project about ‘Innovation in the teaching of Sustainable Development in Life Sciences in Europe’ (ISLE Erasmus Thematic Network). Firstly, this project enables one to develop and exchange thinking and practise on SD in teaching. Secondly, it focuses on the needs of employers by conducting a survey.

The purpose of this report was to identify competences, knowledge and skills for SD required by the European workforce in order to supply Higher Education Institutions in the field of life sciences (HEIs) with information on how they can adapt their curricula. In this report an indication is given of:

- (1) whether the concept of SD is present in education and companies
- (2) the importance of SD issues, competences, knowledge and skills according to professional practise, in Europe; and
- (3) whether there is a need for new jobs in the field of SD.

Download the whole publication for free at:

http://www.awi.bmlfuw.gv.at/index.php?id=sr104_download&L=1



I.S.L.E. Network

The I.S.L.E. Erasmus Academic network involves Higher Education Institutions (HEIs), Research institutes and enterprises from 32 European countries, interested in introducing the concept of Sustainable Development (SD) in their curricula and/or institutions having had experience in this area and who are willing to transmit their know-how on this subject.

The main objectives of the I.S.L.E. network is to identify innovative methodologies and didactic tools for teaching of SD, with particular focus on studies at life sciences universities in Europe, and beyond.

The outcomes should enhance the attractiveness and the effectiveness of the teaching of sustainability at all levels of studies, in transverse, crosscutting or even trans-disciplinary subject areas.

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I.S.L.E. Network Participating Countries

